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District Name: **BRENHAM ISD**
 Campus Name: **KRAUSE ELEMENTARY**
 Campus #: 239901103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance
2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments: Comparable Improvement: Matl

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male
TAKS Met 2009 Standard Grade 3 (English) First Administration Only											
Reading	2009	90%	94%	94%	95%	81%	96%	> 99%	*	*	95%
	2008	89%	95%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
Mathematics	2009	86%	92%	88%	96%	90%	92%	> 99%	*	*	96%
	2008	85%	95%	88%	97%	90%	95%	99%	*	*	98%
All Tests	2009	82%	88%	84%	93%	81%	88%	> 99%	*	*	93%
	2008	80%	91%	84%	97%	90%	95%	99%	*	*	98%
TAKS Met 2009 Standard Grade 4 (English)											
Reading	2009	86%	91%	88%	94%	82%	91%	97%	*	*	90%
	2008	85%	92%	89%	90%	71%	89%	95%	*	*	89%
Mathematics	2009	88%	96%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
	2008	87%	95%	91%	97%	93%	> 99%	96%	*	*	96%
Writing	2009	92%	93%	94%	95%	> 99%	> 99%	93%	*	*	93%
	2008	93%	95%	95%	97%	> 99%	93%	97%	*	*	93%
All Tests	2009	78%	85%	78%	90%	83%	92%	90%	*	*	84%
	2008	77%	87%	79%	86%	73%	82%	91%	*	*	82%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	95%	93%	96%	88%	96%	98%	*	*	93%
	2008	91%	95%	94%	95%	83%	94%	97%	*	*	95%
Mathematics	2009	82%	92%	89%	98%	94%	96%	> 99%	*	*	98%
	2008	80%	92%	90%	97%	92%	98%	97%	*	*	97%
Writing	2009	93%	96%	94%	95%	> 99%	> 99%	93%	*	*	93%
	2008	93%	97%	95%	97%	> 99%	93%	97%	*	*	93%
All Tests	2009	74%	84%	80%	92%	85%	92%	94%	*	*	89%
	2008	72%	85%	82%	91%	80%	88%	95%	*	*	90%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))											
Reading/ELA	2009	96%	98%	96%	99%	94%	> 99%	> 99%	*	*	98%
Mathematics	2009	89%	96%	95%	> 99%	97%	> 99%	> 99%	*	*	> 99%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
All Tests	2009	84%	92%	92%	99%	91%	> 99%	> 99%	*	*	98%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))											
Reading/ELA	2009	34%	38%	38%	46%	22%	30%	57%	*	*	47%
	2008	34%	37%	35%	39%	17%	23%	48%	*	*	35%
Mathematics	2009	31%	40%	41%	60%	29%	45%	73%	*	*	57%
	2008	28%	37%	34%	43%	29%	37%	48%	*	*	46%
Writing	2009	34%	38%	29%	28%	25%	18%	31%	*	*	28%
	2008	33%	42%	26%	32%	21%	22%	38%	*	*	26%
All Tests	2009	16%	20%	19%	27%	9%	20%	33%	*	*	24%

	2008	15%	19%	17%	19%	8%	10%	24%	*	*	19%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)											
Reading/ELA	2009	82%	82%	86%	92%	> 99%	*	*	*	*	> 99%
Mathematics	2009	69%	74%	88%	67%	67%	*	*	*	*	71%
Writing	2009	72%	80%	67%	*	*	*	*	*	*	*
All Tests	2009	57%	61%	70%	69%	71%	*	*	*	*	75%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)

Reading/ELA	2009	87%	90%	90%	94%	80%	93%	98%	*	*	91%
	2008	86%	89%	90%	92%	77%	88%	96%	*	*	93%
Mathematics	2009	80%	89%	87%	97%	91%	96%	99%	*	*	98%
	2008	78%	89%	87%	96%	90%	97%	97%	*	*	98%
Writing	2009	92%	94%	92%	93%	> 99%	93%	92%	*	*	92%
	2008	91%	95%	92%	95%	> 99%	87%	97%	*	*	93%
All Tests	2009	72%	80%	79%	90%	78%	88%	94%	*	*	87%
	2008	69%	79%	79%	88%	71%	83%	93%	*	*	89%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)

Reading/ELA	2009	87%	90%	90%	94%	83%	91%	98%	*	*	92%
Mathematics	2009	80%	88%	86%	96%	88%	93%	99%	*	*	97%
Writing	2009	91%	93%	91%	92%	93%	90%	92%	*	*	91%
All Tests	2009	71%	78%	78%	88%	76%	84%	94%	*	*	86%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)

All Tests	2009	84%	99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%
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2009 TAKS Participation (Grades 3-11)

Tested		98.5%	98.4%	99.7%	99.6%	100.0%	98.3%	100.0%	*	*	99.3%
By Test Version											
TAKS (1 or more)		90.8%	83.1%	93.1%	88.6%	75.6%	81.7%	96.9%	*	*	88.9%
Not on TAKS		7.7%	15.3%	6.5%	11.0%	24.4%	16.7%	3.1%	*	*	10.4%
TAKS(Acc) Only		2.3%	4.2%	1.4%	3.8%	4.4%	10.0%	0.8%	*	*	3.0%
TAKS-M Only		3.3%	6.6%	2.8%	3.8%	11.1%	3.3%	1.6%	*	*	4.4%
TAKS-Alt Only		0.8%	1.4%	0.4%	1.7%	4.4%	1.7%	0.0%	*	*	1.5%
Combination		1.3%	3.0%	1.0%	1.7%	4.4%	1.7%	0.8%	*	*	1.5%
By Acct Status											
Acct System		87.3%	81.8%	86.7%	87.3%	73.3%	81.7%	95.3%	*	*	88.1%
Non-Acct System		11.2%	16.6%	12.6%	12.2%	26.7%	16.7%	4.7%	*	*	11.1%
Mobile		4.7%	2.0%	6.8%	1.3%	2.2%	0.0%	1.6%	*	*	0.7%
Non-Acct Test		6.4%	14.6%	6.2%	11.0%	24.4%	16.7%	3.1%	*	*	10.4%
Hurricane Ike		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Not Tested											
Absent		1.5%	1.6%	0.3%	0.4%	0.0%	1.7%	0.0%	*	*	0.7%
LEP Exempt		0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Other		0.9%	0.7%	0.3%	0.4%	0.0%	1.7%	0.0%	*	*	0.7%
Hurricane Ike		0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Total Count		3,132,150	3,151	239	237	45	60	129	1	1	13%

2008 TAKS Participation (Grades 3-11)

Tested		98.4%	99.0%	99.9%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%
By Program											
TAKS (1 or more)		90.9%	84.7%	91.7%	89.6%	71.4%	80.3%	98.0%	*	-	90.3%
Not on TAKS		7.5%	14.2%	7.8%	10.4%	28.6%	19.7%	2.0%	*	-	9.7%
TAKS(Acc)		2.7%	4.0%	2.3%	8.0%	17.1%	18.0%	2.0%	*	-	6.5%
TAKS-M Only		2.9%	5.2%	2.6%	0.4%	2.9%	0.0%	0.0%	*	-	0.8%
TAKS-Alt Only		0.7%	1.3%	0.4%	2.0%	8.6%	1.6%	0.0%	*	-	2.4%
Combination		1.2%	3.7%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
By Acct Status											
Acct System		87.1%	82.5%	85.9%	89.2%	71.4%	80.3%	97.3%	*	-	90.3%
Non-Acct System		11.3%	16.5%	13.4%	10.8%	28.6%	19.7%	2.7%	*	-	9.7%
Mobile		5.1%	2.8%	5.9%	0.4%	0.0%	0.0%	0.7%	*	-	0.0%
Non-Acct Test		6.2%	13.7%	6.9%	10.4%	28.6%	19.7%	2.0%	*	-	9.7%
Not Tested											
Absent		1.6%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
		0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%

LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Total Count	3,075,682	3,193	250	249	35	61	150	2	0	12%

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	60%	36%	*	*	*	*	*	*	*
	2008	53%	53%	50%	*	*	*	*	*	*	*
Mathematics	2009	37%	46%	42%	> 99%	*	*	*	*	*	*
	2008	36%	50%	53%	80%	*	*	*	*	*	*
Average TGI Growth											
Reading/ELA	2009	0.52	0.52	0.57	*	*	*	*	*	*	*
	2008	0.58	0.63	0.71	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.36	0.41	1.65	*	*	*	*	*	*
	2008	0.34	0.48	0.44	1.31	*	*	*	*	*	*

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	7%	7%	5%	19%	4%	< 1%	*	*	5%
2008	12%	5%	8%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%

TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	97%	96%	98%	90%	> 99%	> 99%	*	*	96%
2008	94%	98%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%

English Language Learners Progress Measure

(2011 Preview)

2008-09	76%	83%	87%	93%	*	93%	*	*	*	92%
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Attendance Rate

2007-08	95.5%	96.1%	96.3%	96.7%	96.4%	97.0%	96.7%	*	*	96.9%
2006-07	95.5%	96.4%	96.5%	97.0%	96.6%	97.1%	97.0%	*	*	97.0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

District Name: BRENHAM ISD
Campus Name: KRAUSE ELEMENTARY
Campus #: 239901103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Total Students:	735	100.0%	19,626	4,948
Students By Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	79	10.7%	5.2%	5.5%
Kindergarten	124	16.9%	12.7%	7.0%
Grade 1	141	19.2%	13.3%	7.6%
Grade 2	149	20.3%	14.8%	8.1%
Grade 3	113	15.4%	16.8%	6.7%
Grade 4	129	17.6%	19.0%	7.1%
Grade 5	0	0.0%	14.1%	7.4%
Grade 6	0	0.0%	3.8%	7.2%
Grade 7	0	0.0%	0.0%	6.8%
Grade 8	0	0.0%	0.0%	7.1%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.6%
Grade 12	0	0.0%	0.0%	7.2%
Ethnic Distribution:				
African American	163	22.2%	14.9%	25.8%
Hispanic	225	30.6%	31.9%	23.0%
White	337	45.9%	49.8%	49.4%
Native American	6	0.8%	0.5%	0.4%
Asian/Pac. Islander	4	0.5%	2.8%	1.4%

Economically Disadvantaged	430	58.5%	58.6%	51.5%
Limited English Proficient (LEP)	152	20.7%	13.7%	9.1%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	3.5%
At-Risk	415	56.5%	44.8%	46.2%
Mobility (2007-08)	24	4.6%	17.5%	11.7%
Number of Students per Teacher	16.2	n/a	14.5	13.2

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special	
	Campus	Campus Group	District	State	Campus	Camp Group
Kindergarten	7.0%	4.2%	6.6%	2.6%	14.3%	11.2%
Grade 1	15.5%	5.6%	12.1%	5.5%	9.1%	10.9%
Grade 2	9.7%	2.7%	8.4%	3.2%	0.0%	3.1%
Grade 3	0.0%	2.1%	1.4%	2.5%	0.0%	3.3%
Grade 4	0.0%	1.2%	0.3%	1.3%	9.5%	2.5%
Grade 5	-	2.1%	0.0%	1.9%	-	1.9%
Grade 6	-	0.5%	0.8%	0.9%	-	0.0%
Grade 7	-	-	0.4%	1.4%	-	-
Grade 8	-	-	0.0%	1.7%	-	-

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District
Elementary: Kindergarten	20.6	18.7	19.0
Grade 1	19.0	18.6	18.0
Grade 2	17.8	18.8	18.0
Grade 3	18.1	18.7	18.0
Grade 4	20.7	18.9	20.0
Grade 5	-	21.3	20.0
Grade 6	-	27.1	19.0
Mixed Grades	-	23.7	-
Secondary: English/Language Arts	-	-	17.0
Foreign Languages	-	-	22.0
Mathematics	-	-	16.0
Science	-	-	15.0
Social Studies	-	-	19.0

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Total Staff:	67.8	100.0%	100.0%	100.0%
Professional Staff:	52.3	77.1%	80.9%	64.0%
Teachers	45.3	66.8%	69.5%	54.0%
Professional Support	4.0	5.9%	7.9%	6.5%
Campus Admin. (School Leader.)	3.0	4.4%	3.5%	2.6%
Educational Aides:	15.5	22.9%	19.1%	14.1%
Total Minority Staff:	7.6	11.2%	14.2%	16.0%
Teachers By Ethnicity and Sex:				
African American	2.0	4.4%	4.4%	7.3%
Hispanic	0.0	0.0%	5.3%	1.3%
White	43.3	95.6%	89.3%	91.4%
Native American	0.0	0.0%	0.3%	0.0%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%
Males	1.0	2.2%	5.9%	20.2%
Females	44.3	97.8%	94.1%	79.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.8%	4.8%
1-5 Years Experience	4.0	8.8%	27.5%	19.8%
6-10 Years Experience	6.3	13.9%	19.0%	19.6%
11-20 Years Experience	18.0	39.8%	27.0%	27.1%
Over 20 Years Experience	17.0	37.6%	20.7%	28.7%

	Campus	Campus Group	District
Average Years Experience of Teachers:	17.9 yrs.	12.1 yrs.	14.0
Average Years Experience of Teachers with District:	14.0 yrs.	8.4 yrs.	9.8

Average Teacher Salary by Years of Experience:
(regular duties only)

Beginning Teachers	-	\$38,838	\$35,606
1-5 Years Experience	\$35,511	\$40,003	\$35,774
6-10 Years Experience	\$38,341	\$42,687	\$39,083
11-20 Years Experience	\$44,442	\$46,861	\$44,602
Over 20 Years Experience	\$52,936	\$53,560	\$53,564
Average Actual Salaries (regular duties only):			
Teachers	\$45,998	\$45,105	\$43,915
Professional Support	\$48,550	\$49,821	\$53,240
Campus Administration (School Leadership)	\$65,052	\$66,213	\$65,650
Contracted Instructional Staff (not incl. above):	0.0	3.3	0.0

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Function:						
Total Operating Expenditures	\$3,253,938	100.0%	\$4,743	\$3,983,885	100.0%	\$5,807
Instruction (11,95)	\$2,537,967	78.0%	\$3,700	\$2,948,048	74.0%	\$4,297
Instructional-Related Services (12,13)	\$81,443	2.5%	\$119	\$98,700	2.5%	\$144
Instructional Leadership (21)	\$57,542	1.8%	\$84	\$57,542	1.4%	\$84
School Leadership (23)	\$194,235	6.0%	\$283	\$194,235	4.9%	\$283
Support Services-Student (31,32,33)	\$168,582	5.2%	\$246	\$168,582	4.2%	\$246
Other Campus Costs (35,36,51,52,53)	\$214,169	6.6%	\$312	\$516,778	13.0%	\$755
By Program:						
Total Operating Expenditures	\$3,039,769	100.0%	\$4,431	\$3,443,334	100.0%	\$5,015
Bilingual/ESL Education (25)	\$38,539	1.3%	\$56	\$39,835	1.2%	\$56
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$105,288	3.5%	\$153	\$399,365	11.6%	\$582
Gifted & Talented Education (21)	\$161,217	5.3%	\$235	\$161,217	4.7%	\$235
Regular Education (11)	\$2,273,559	74.8%	\$3,314	\$2,331,909	67.7%	\$3,395
Special Education (23)	\$461,166	15.2%	\$672	\$511,008	14.8%	\$745
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	20.3%	13.7%	8.9%
Career & Technical Education	0	0.0%	0.0%	22.8%
Gifted & Talented Education	41	5.6%	5.4%	8.2%
Special Education	56	7.6%	9.2%	13.7%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.9%	0.3%
Career & Technical Education	0.0	0.0%	0.0%	6.6%
Compensatory Education	5.0	11.0%	6.0%	5.3%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%
Regular Education	36.3	80.1%	80.4%	73.0%
Special Education	4.0	8.8%	7.7%	14.8%
Other	0.0	0.0%	0.1%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2008-09 Campus Comparable Improvement Report](#)
[Link to 2007-08 AEIS Report](#)

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