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SEARCH TEA's Site

Advanced Search

District Name: BRENHAM ISD
 Campus Name: BRENHAM EL
 Campus #: 239901102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Performance
 2009 Accountability Rating: Exemplary

Section I
 Total Students: 797
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	94%	94%	99%	97%	> 99%	> 99%	*	*	> 99%	98%	*	98%	> 99%
	2008	89%	95%	92%	96%	96%	90%	98%	*	*	96%	96%	*	92%	90%
Mathematics	2009	86%	92%	87%	96%	89%	94%	> 99%	*	*	97%	95%	*	91%	> 99%
	2008	85%	95%	84%	96%	88%	95%	> 99%	*	*	98%	94%	*	92%	> 99%
All Tests	2009	82%	88%	83%	95%	86%	94%	> 99%	*	*	97%	93%	*	90%	> 99%
	2008	80%	91%	80%	92%	84%	86%	98%	*	*	94%	91%	*	85%	90%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	91%	88%	91%	78%	89%	96%	*	*	90%	92%	*	85%	78%
	2008	85%	92%	89%	95%	87%	90%	98%	*	*	91%	98%	*	89%	> 99%
Mathematics	2009	88%	96%	89%	95%	91%	> 99%	95%	*	*	96%	94%	*	91%	> 99%
	2008	87%	95%	88%	95%	83%	95%	98%	*	*	95%	95%	*	89%	> 99%
Writing	2009	92%	93%	94%	96%	96%	95%	96%	*	*	96%	96%	*	93%	89%
	2008	93%	95%	94%	96%	87%	> 99%	98%	*	*	95%	98%	*	95%	> 99%
All Tests	2009	78%	85%	78%	85%	75%	89%	88%	*	*	82%	88%	*	78%	78%
	2008	77%	87%	79%	90%	78%	86%	95%	*	*	88%	93%	*	85%	> 99%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	95%	92%	96%	90%	94%	98%	*	*	95%	96%	*	93%	89%
	2008	91%	95%	93%	96%	94%	90%	99%	*	*	93%	99%	> 99%	93%	94%
Mathematics	2009	82%	92%	88%	96%	90%	97%	97%	*	*	96%	95%	80%	91%	> 99%
	2008	80%	92%	90%	95%	85%	95%	99%	*	*	96%	94%	> 99%	91%	> 99%
Writing	2009	93%	96%	94%	96%	96%	95%	96%	*	*	96%	96%	*	93%	89%
	2008	93%	97%	94%	96%	87%	> 99%	98%	*	*	95%	98%	*	95%	> 99%
All Tests	2009	74%	84%	79%	91%	83%	92%	94%	*	*	90%	92%	83%	85%	89%
	2008	72%	85%	82%	92%	83%	86%	97%	*	*	91%	93%	83%	87%	94%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	98%	96%	99%	94%	> 99%	> 99%	*	*	99%	98%	*	97%	> 99%
Mathematics	2009	89%	96%	93%	99%	96%	> 99%	> 99%	*	*	> 99%	98%	> 99%	98%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%

All Tests 2009 84% 92% 89% 98% 92% > 99% > 99% * * 99% 97% > 99% 96% > 99%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

Reading/ELA	2009	34%	38%	37%	50%	21%	56%	59%	*	*	49%	51%	*	34%	61%
	2008	34%	37%	36%	35%	10%	21%	49%	*	*	26%	44%	20%	17%	24%
Mathematics	2009	31%	40%	38%	44%	24%	42%	52%	*	*	46%	41%	< 1%	30%	39%
	2008	28%	37%	37%	35%	13%	29%	44%	*	*	33%	36%	17%	18%	29%
Writing	2009	34%	38%	32%	25%	13%	32%	28%	*	*	23%	27%	*	20%	22%
	2008	33%	42%	26%	26%	17%	10%	33%	*	*	20%	33%	*	16%	17%
All Tests	2009	16%	20%	19%	24%	9%	19%	30%	*	*	26%	23%	< 1%	11%	22%
	2008	15%	19%	19%	18%	6%	14%	23%	*	*	13%	23%	< 1%	8%	12%

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	82%	92%	91%	*	*	> 99%	*	*	89%	*	91%	89%	*
Mathematics	2009	69%	74%	77%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2009	72%	80%	70%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests	2009	57%	61%	69%	92%	*	*	> 99%	*	*	89%	*	92%	89%	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)

Reading/ELA	2009	87%	90%	89%	93%	88%	90%	96%	*	*	93%	93%	75%	88%	90%
	2008	86%	89%	90%	91%	84%	83%	97%	*	*	89%	93%	61%	84%	89%
Mathematics	2009	80%	89%	87%	92%	88%	93%	94%	*	*	93%	92%	63%	87%	95%
	2008	78%	89%	87%	89%	77%	84%	96%	*	*	88%	90%	46%	80%	> 99%
Writing	2009	92%	94%	94%	90%	88%	82%	95%	*	*	88%	92%	45%	83%	89%
	2008	91%	95%	91%	91%	76%	92%	97%	*	*	89%	93%	47%	84%	> 99%
All Tests	2009	72%	80%	78%	85%	76%	83%	90%	*	*	83%	88%	42%	75%	85%
	2008	69%	79%	79%	84%	70%	76%	94%	*	*	82%	87%	34%	74%	89%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)

Reading/ELA	2009	87%	90%	89%	93%	87%	90%	96%	*	*	92%	93%	79%	88%	90%
Mathematics	2009	80%	88%	87%	93%	89%	93%	94%	*	*	93%	92%	74%	88%	95%
Writing	2009	91%	93%	92%	91%	88%	82%	95%	*	*	89%	93%	63%	84%	89%
All Tests	2009	71%	78%	77%	85%	76%	83%	90%	*	*	83%	88%	53%	76%	85%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)

All Tests	2009	84%	99%	> 99%	93%	> 99%	*	83%	*	*	> 99%	83%	93%	83%	*
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2009 TAKS Participation (Grades 3-11)

Tested		98.5%	98.4%	100.0%	99.6%	100.0%	97.7%	100.0%	-	*	99.3%	100.0%	100.0%	100.0%	95.2%
By Test Version															
TAKS (1 or more)		90.8%	83.1%	91.9%	85.1%	82.8%	81.8%	86.8%	-	*	82.6%	88.2%	14.3%	79.5%	85.7%
Not on TAKS		7.7%	15.3%	7.3%	14.5%	17.2%	15.9%	13.2%	-	*	16.7%	11.8%	85.7%	20.5%	9.5%
TAKS(Acc) Only		2.3%	4.2%	1.2%	7.3%	9.4%	9.1%	5.9%	-	*	7.2%	7.3%	42.9%	12.3%	9.5%
TAKS-M Only		3.3%	6.6%	3.1%	3.6%	4.7%	2.3%	3.7%	-	*	5.1%	1.8%	21.4%	4.9%	0.0%
TAKS-Alt Only		0.8%	1.4%	0.8%	2.0%	3.1%	2.3%	1.5%	-	*	2.2%	1.8%	11.9%	1.6%	0.0%
Combination		1.3%	3.0%	1.2%	1.6%	0.0%	2.3%	2.2%	-	*	2.2%	0.9%	9.5%	1.6%	0.0%
By Acct Status															
Acct System		87.3%	81.8%	85.7%	84.3%	82.8%	81.8%	85.3%	-	*	81.9%	87.3%	14.3%	79.5%	85.7%
Non-Acct System		11.2%	16.6%	13.8%	15.3%	17.2%	15.9%	14.7%	-	*	17.4%	12.7%	85.7%	20.5%	9.5%

Mobile	4.7%	2.0%	6.2%	0.8%	0.0%	0.0%	1.5%	-	*	0.7%	0.9%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	14.6%	6.9%	14.5%	17.2%	15.9%	13.2%	-	*	16.7%	11.8%	85.7%	20.5%	9.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.0%	0.4%	0.0%	2.3%	0.0%	-	*	0.7%	0.0%	0.0%	0.0%	4.8%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.4%	0.0%	2.3%	0.0%	-	*	0.7%	0.0%	0.0%	0.0%	4.8%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	3,151	248	248	64	44	136	0	4	138	110	42	122	21

2008 TAKS Participation (Grades 3-11)

Tested	98.4%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	84.7%	93.0%	88.4%	83.6%	86.0%	91.1%	-	*	87.9%	88.9%	17.1%	83.2%	94.4%
Not on TAKS	7.5%	14.2%	6.3%	11.6%	16.4%	14.0%	8.9%	-	*	12.1%	11.1%	82.9%	16.8%	5.6%
TAKS(Acc)	2.7%	4.0%	2.1%	8.8%	13.1%	12.0%	5.9%	-	*	9.7%	7.9%	62.9%	15.2%	5.6%
TAKS-M Only	2.9%	5.2%	2.5%	0.4%	0.0%	0.0%	0.7%	-	*	0.8%	0.0%	2.9%	0.0%	0.0%
TAKS-Alt Only	0.7%	1.3%	0.4%	2.0%	1.6%	2.0%	2.2%	-	*	1.6%	2.4%	14.3%	0.8%	0.0%
Combination	1.2%	3.7%	0.7%	0.4%	1.6%	0.0%	0.0%	-	*	0.0%	0.8%	2.9%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	82.5%	86.6%	84.8%	78.7%	86.0%	86.7%	-	*	85.5%	84.1%	17.1%	78.4%	94.4%
Non-Acct System	11.3%	16.5%	13.3%	15.2%	21.3%	14.0%	13.3%	-	*	14.5%	15.9%	82.9%	21.6%	5.6%
Mobile	5.1%	2.8%	6.4%	3.6%	4.9%	0.0%	4.4%	-	*	2.4%	4.8%	0.0%	4.8%	0.0%
Non-Acct Test	6.2%	13.7%	6.0%	11.6%	16.4%	14.0%	8.9%	-	*	12.1%	11.1%	82.9%	16.8%	5.6%
Not Tested	1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	3,193	274	250	61	50	135	0	4	124	126	35	125	18

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	60%	36%	*	*	*	*	*	*	*	*	*	*
	2008	53%	53%	52%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	46%	42%	*	*	*	*	*	*	*	*	*	*
	2008	36%	50%	43%	80%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.52	0.54	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.63	0.71	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.36	0.44	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.48	0.44	0.80	*	*	*	*	*	*	*	*	*

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	7%	6%	1%	3%	< 1%	< 1%	*	*	< 1%	2%	*	2%	< 1%
2008	12%	5%	9%	6%	4%	14%	4%	*	*	6%	6%	*	11%	10%

TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
2008	94%	98%	96%	98%	> 99%	90%	> 99%	*	*	96%	> 99%	*	96%	90%

English Language Learners Progress Measure (2011 Preview)

2008-09	76%	83%	86%	95%	*	94%	*	*	*	> 99%	89%	*	94%	95%
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Attendance Rate

2007-08	95.5%	96.1%	96.6%	96.3%	96.4%	96.1%	96.3%	*	97.4%	96.2%	96.3%	94.8%	95.9%	96.0%
2006-07	95.5%	96.4%	96.4%	96.2%	96.2%	96.1%	96.3%	-	96.6%	96.3%	96.1%	94.9%	95.8%	96.5%

TEXAS EDUCATION AGENCY

District Name: BRENHAM ISD
 Campus Name: BRENHAM EL
 Campus #: 239901102

Academic Excellence Indicator System
 2008-09 Campus Profile

Section II
 Total Students: 797
 Grade Span: EE - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	797	100.0%	17,570	4,948	4,728,204
Students By Grade: Early Childhood Education	15	1.9%	0.4%	0.3%	0.3%
Pre-Kindergarten	119	14.9%	3.8%	5.5%	4.2%
Kindergarten	134	16.8%	9.8%	7.0%	7.7%
Grade 1	138	17.3%	12.0%	7.6%	8.0%
Grade 2	146	18.3%	13.3%	8.1%	7.9%
Grade 3	125	15.7%	16.7%	6.7%	7.8%
Grade 4	120	15.1%	22.7%	7.1%	7.5%
Grade 5	0	0.0%	17.0%	7.4%	7.5%
Grade 6	0	0.0%	3.8%	7.2%	7.3%
Grade 7	0	0.0%	0.4%	6.8%	7.3%
Grade 8	0	0.0%	0.2%	7.1%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution: African American	230	28.9%	18.0%	25.8%	14.2%
Hispanic	209	26.2%	29.3%	23.0%	47.9%
White	342	42.9%	49.9%	49.4%	34.0%
Native American	1	0.1%	0.5%	0.4%	0.4%
Asian/Pac. Islander	15	1.9%	2.2%	1.4%	3.6%
Economically Disadvantaged	490	61.5%	61.6%	51.5%	56.7%
Limited English Proficient (LEP)	88	11.0%	9.9%	9.1%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	3.5%	2.1%
At-Risk	439	55.1%	43.2%	46.2%	48.3%
Mobility (2007-08)	38	6.9%	16.5%	11.7%	19.8%
Number of Students per Teacher	16.5	n/a	14.3	13.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus				Campus			
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	8.6%	4.4%	6.6%	2.6%	15.4%	16.4%	11.5%	11.7%
Grade 1	9.5%	6.6%	12.1%	5.5%	12.5%	13.3%	7.5%	10.5%

Grade 2	6.9%	2.8%	8.4%	3.2%	0.0%	3.1%	3.7%	4.7%
Grade 3	3.1%	1.8%	1.4%	2.5%	5.0%	2.1%	1.9%	3.0%
Grade 4	0.0%	1.3%	0.3%	1.3%	9.5%	1.4%	6.6%	1.3%
Grade 5	-	3.2%	0.0%	1.9%	-	5.8%	0.0%	2.4%
Grade 6	-	0.6%	0.8%	0.9%	-	1.9%	7.1%	1.6%
Grade 7	-	0.0%	0.4%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	3.4%	3.3%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus			
	Campus	Group	District	State
Elementary: Kindergarten	18.4	19.1	19.1	19.0
Grade 1	17.3	18.0	18.0	19.0
Grade 2	20.2	19.1	18.8	19.3
Grade 3	17.8	19.4	18.4	19.3
Grade 4	20.3	19.5	20.8	19.7
Grade 5	-	20.9	20.5	22.1
Grade 6	-	27.3	19.6	21.5
Mixed Grades	-	22.9	-	21.8
Secondary: English/Language Arts	-	18.6	17.5	19.8
Foreign Languages	-	10.1	22.0	21.1
Mathematics	-	17.1	16.3	19.6
Science	-	17.8	15.7	20.5
Social Studies	-	19.5	19.0	21.7

STAFF INFORMATION

STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	81.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.9	70.2%	79.8%	64.0%	62.9%
Teachers	48.3	59.5%	69.7%	54.0%	50.7%
Professional Support	6.6	8.1%	6.5%	6.5%	8.4%
Campus Admin. (School Leader.)	2.0	2.5%	3.6%	2.6%	2.8%
Educational Aides:	24.2	29.8%	20.2%	14.1%	9.7%
Total Minority Staff:	10.8	13.3%	16.2%	16.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	6.2%	5.2%	7.3%	9.7%
Hispanic	1.0	2.1%	5.6%	1.3%	22.1%
White	44.3	91.7%	87.9%	91.4%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.0%	1.3%
Males	1.0	2.1%	6.3%	20.2%	22.9%
Females	47.3	97.9%	93.7%	79.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.1%	7.3%	4.8%	7.3%
1-5 Years Experience	7.0	14.5%	24.9%	19.8%	30.5%
6-10 Years Experience	11.5	23.7%	17.7%	19.6%	20.0%
11-20 Years Experience	14.8	30.7%	28.0%	27.1%	23.7%
Over 20 Years Experience	13.0	26.9%	22.1%	28.7%	18.6%

Average Years Experience of Teachers:	Campus			
	Campus	Group	District	State
	13.9 yrs.	12.5 yrs.	14.0 yrs.	11.2 yrs.

Average Years Experience of Teachers with District: 11.2 yrs. 8.6 yrs. 9.8 yrs. 7.4 yrs.

Average Teacher Salary by Years of Experience:
(regular duties only)

Beginning Teachers	\$34,059	\$34,750	\$35,606	\$40,372
1-5 Years Experience	\$36,375	\$38,156	\$35,774	\$42,463
6-10 Years Experience	\$38,504	\$41,254	\$39,083	\$45,035
11-20 Years Experience	\$42,221	\$46,129	\$44,602	\$49,083
Over 20 Years Experience	\$52,564	\$52,513	\$53,564	\$57,325

Average Actual Salaries (regular duties only):

Teachers	\$42,939	\$43,871	\$43,915	\$47,159
Professional Support	\$53,118	\$49,617	\$53,240	\$55,819
Campus Administration (School Leadership)	\$64,728	\$65,366	\$65,650	\$68,891

Contracted Instructional Staff (not incl. above): 0.0 6.6 0.0 2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

	-----Campus-----						-----Campus Group-----			
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
By Function:										
Total Operating Expenditures	\$3,743,985	100.0%	\$4,605	\$4,663,030	100.0%	\$5,736	\$98,839,479	100.0%	\$6,033	
Instruction (11,95)	\$2,717,768	72.6%	\$3,343	\$3,252,915	69.8%	\$4,001	\$74,085,753	75.0%	\$4,522	
Instructional-Related Services (12,13)	\$85,918	2.3%	\$106	\$113,775	2.4%	\$140	\$3,406,827	3.4%	\$208	
Instructional Leadership (21)	\$69,719	1.9%	\$86	\$69,719	1.5%	\$86	\$1,558,858	1.6%	\$95	
School Leadership (23)	\$199,446	5.3%	\$245	\$202,786	4.3%	\$249	\$6,819,197	6.9%	\$416	
Support Services-Student (31,32,33)	\$384,355	10.3%	\$473	\$384,355	8.2%	\$473	\$4,487,865	4.5%	\$274	
Other Campus Costs (35,36,51,52,53)	\$286,779	7.7%	\$353	\$639,480	13.7%	\$787	\$8,480,979	8.6%	\$518	
By Program:										
Total Operating Expenditures	\$3,457,206	100.0%	\$4,252	\$3,978,389	100.0%	\$4,893	\$89,089,017	100.0%	\$5,438	
Bilingual/ESL Education (25)	\$3,887	0.1%	\$5	\$6,795	0.2%	\$8	\$2,900,524	3.3%	\$177	
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,261	0.0%	\$1	
Accelerated Education (24,30)	\$143,892	4.2%	\$177	\$435,120	10.9%	\$535	\$13,520,051	15.2%	\$825	
Gifted & Talented Education (21)	\$148,814	4.3%	\$183	\$148,814	3.7%	\$183	\$1,248,576	1.4%	\$76	
Regular Education (11)	\$2,286,261	66.1%	\$2,812	\$2,356,572	59.2%	\$2,899	\$58,173,532	65.3%	\$3,551	
Special Education (23)	\$874,352	25.3%	\$1,075	\$1,031,088	25.9%	\$1,268	\$13,181,357	14.8%	\$805	
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$51,716	0.1%	\$3	

PROGRAM INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	87	10.9%	9.1%	8.9%	16.0%
Career & Technical Education	0	0.0%	0.1%	22.8%	21.4%
Gifted & Talented Education	23	2.9%	8.4%	8.2%	7.5%
Special Education	92	11.5%	9.9%	13.7%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.1%	0.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	6.6%	3.9%
Compensatory Education	6.0	12.4%	7.4%	5.3%	3.6%
Gifted & Talented Education	0.0	0.0%	2.4%	0.0%	2.0%
Regular Education	34.5	71.4%	76.8%	73.0%	70.4%
Special Education	7.8	16.2%	9.3%	14.8%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

[Link to 2008-09 Campus Comparable Improvement Report](#)

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